



Council of the European Union
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NOTE

From: General Secretariat of the Council
To: Delegations

Subject: Final evaluation of Erasmus+ 2014-2020 and Interim evaluation of Erasmus+ 2021-2027

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Final evaluation of Erasmus+ 2014-2020 and Interim evaluation of Erasmus+ 2021-2027

10 October 2025

Final evaluation of Erasmus+ 2024-2020 and interim evaluation of Erasmus+ 2021-2027

Report and Staff Working Document adopted on 15 July 2025

- **Main sources:**
 - **National reports** from MS and associated third countries on the implementation and impact of the programme in their territories
 - **External support study:**
 - Programme data
 - Literature review (~1500 sources)
 - Public consultation (+1200 responses and 64 position papers)
 - Targeted consultations (+250 interviews; 44 case studies; surveys to implementing bodies, project assessors, surveys of beneficiaries, 5 workshops)
 - Three meta-analyses, a behavioural analysis
- **Webpage:** [Evaluation - Erasmus+](#)



Erasmus+ final evaluation - Some key data

Period 2014-2020

Over 6.2 million participants
learners and staff,
despite Covid-19
10% with fewer
opportunities

+136 000 distinct
organisations

+160 000
contracted projects
EUR 15.5 billion
contracted grants

88% of participants in E&T and **80%** in youth have increased their key
competences

+90% of participants in VET, HE and youth have increased their language skills



Erasmus+ interim evaluation - Some key data

Period 2021-2023*

Over **1.6 million** learners and staff, despite Covid-19
15.2% with fewer opportunities

Over **77 000** distinct organisations
14 000 organisations awarded with an 'Erasmus Accreditation'

72 000 contracted projects
EUR 9.7 billion contracted grants

99% of participants have benefitted from their mobility experience
95% consider they have increased their sense of belonging

* *Incomplete data set*



Erasmus+ 2021-2027 – state of play

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4.2 million
participants
17% with fewer
opportunities

99 000 distinct
organisations

+100 000
projects
supported by
Erasmus+

** Data covering period 2021 to 2024*



Erasmus+ evaluation – Effectiveness

- **Significant benefits for learners** - Skills development and fostering European identity:
 - **capacity to learn, critical thinking, resilience, linguistic skills and improved academic performance** - better results for participants compared to non-participants
 - higher education student mobility showing improved graduation results for undergraduate students in **STEM fields** (causal link)
- For **staff**
 - enhanced **international networking** and fostered **transnational partnerships**
 - **84%** of staff in learning mobility declared they had **improved skills needed for their jobs**
- Recognised **lasting effects on organisations**
 - improved teaching practices, increased opportunities for cooperation, capacity building, organisational development and internationalisation

- Participants with fewer opportunities benefitting in the **same way** as others
- Progress to enhance the programme's **inclusivity**



Erasmus+ evaluation - Efficiency

- Programme management systems (National Agencies, EACEA) considered appropriate and well-established
- High **cost-effectiveness** of Key Action 1 across both programming period
- **Simplification** measures introduced in the 2021-2027 period widely appreciated by stakeholders and beneficiaries
- **Accreditation:**
 - between EUR 1 and 5 million estimated savings in the assessment process
 - accredited organisations may gain indicatively about 70% time to prepare a grant request compared to a full application



Erasmus+ evaluation - Relevance

- Objectives, priorities and activities adequately reflect **current and emerging** socio-economic needs
- **Competitiveness:**
 - Studies show that the types of **skills developed by students during learning mobility** (e.g. flexibility, resilience or intercultural competences) are becoming increasingly important and particularly valued by 'digital', 'innovative' or 'international' companies
 - **Large scale partnerships:** addressing skill gaps in strategic sectors, promoting excellence in teacher education...



Erasmus+ evaluation – EU added value

- Unique and consistent framework for mobility, cooperation, and policy development across Europe and beyond
- **2021-2027 programme has increased its added value** expanding its reach towards new target groups (adult learners, sport staff)
- Essential role in promoting common European values in Europe and beyond
 - **91% of the public consultation respondents** agree that Erasmus+ contributes to raise awareness of European values
 - **76% of the European University alliances** support the development of democratic competencies and citizenship, reinforcing the role of higher education in strengthening democratic European values
- **International added value** through **cooperation** between MS/associated countries and non-associated third countries



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Thank you!

