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to :	Permanent Representatives Committee ( Part 1) / Council
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Subject :	Messages from the EYC Council in the field of education as a contribution to the discussion on the post-2010 Lisbon Strategy - <i>Adoption</i>

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Further to the Education Committee's meeting on 5 November 2009, and subject to a Danish parliamentary scrutiny reservation and any linguistic reservations, delegations will find attached the above set of messages on which unanimous agreement has been reached.

Subject to the lifting of those reservations, the Permanent Representatives Committee is invited to forward the messages to the Council with a view to their endorsement and subsequent submission to the December 2009 European Council.

**Messages from the EYC Council in the field of education**  
**as a contribution to the discussion on the post-2010 Lisbon Strategy**

*Promoting investment in education and training*

- **In a time of global economic downturn it is essential that Europe makes full use of each individual's potential and continues to promote higher, more efficient and targeted investment in quality education and training.** Upgrading and adapting the knowledge and skills of all citizens is crucial to paving the way out of the crisis, as well as to meeting the long-term challenges of global economic competitiveness, employment, active citizenship and social inclusion.
- **Meeting the objectives laid down under the new 'Education and Training 2020' strategic framework and ensuring a strong role for education and training in the post-2010 Lisbon Strategy will be essential.** Education and training at all levels need to be open and relevant to the requirements of a low-carbon, knowledge-based economy and to prepare citizens for social and economic change. A solid foundation of key competences for both young people and adults, together with comprehensive lifelong learning opportunities – including enhanced possibilities for learning mobility – are crucial to promoting adaptability and innovation. Partnerships between education and training providers at all levels and the wider world, in particular the world of work, need to be developed further.
- **Strengthening Europe's innovative capacity calls for much closer interaction between the three sides of the knowledge triangle (education, research and innovation).** A Europe of knowledge, creativity and innovation needs education and training systems which promote creative, innovative and entrepreneurial mindsets among pupils, trainees, students, teachers and researchers; the highest possible quality of initial and continuing professional development for teaching staff at all levels; and reinforced commitment to the development of, as well as complementarity between, a European Higher Education Area and a European Research Area.