Council of the European Union

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JAI 1358
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NOTE

From:	Presidency
To:	Permanent Representatives Committee/Council
Subject:	Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL EU KIDS ACT - 'EU Keeping Internet Digital Spaces Accountable and Trustworthy' *- Policy debate*

Delegations will find attached a Presidency steering note on the above subject, with a view to the policy debate at the Council (Education, Youth, Culture and Sport) on 20 November 2026.

ANNEX

Introduction

The progress report on the state of preparations of the Council position on the proposal for an EU KIDS ACT[1] provides delegations with the Presidency's summary of how negotiations have evolved to date and sets out the context for the policy debate.

This policy debate, with the guiding questions outlined hereunder, is designed to enable Ministers to have an opening debate at an early stage of the discussions on the proposed legislation, to give an overall high-level direction to the negotiations that will continue after Council.

In the guiding questions below, the Presidency is asking the Ministers for their initial reactions to the proposal for the EU KIDS ACT including in respect of the proposal's overall aim to ensure the safety, security and privacy of children online and their rights of access and communication. The Presidency is also asking the Ministers for their specific views on the safety by design obligations in the proposal. In answering this question, Ministers may wish to consider whether the proposed safety by design measures address the key risks children encounter online.

Questions for Ministers

1. What are your initial reactions to the proposal for the EU KIDS ACT, including how it addresses children's rights to safety, security and privacy online, as well as their rights of access and communication?

2. What are your views on the safety by design obligations for providers of services in the proposal? Are there any changes to these obligations that you would wish to include?

Ministers are invited to keep their interventions to a maximum of a **3 minutes.**

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[1] Doc. 15088/26