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COVER NOTE

From:	Secretary-General of the European Commission, signed by Ms Martine DEPREZ, Director
date of receipt:	30 June 2025
To:	Ms Thérèse BLANCHET, Secretary-General of the Council of the European Union
No. Cion doc.:	COM(2025) 340 annex
Subject:	ANNEX to the REPORT FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE COUNCIL, THE EUROPEAN ECONOMIC AND SOCIAL COMMITTEE AND THE COMMITTEE OF THE REGIONS on the interim evaluation of the 2021-2030 European Education Area strategic framework

Delegations will find attached document COM(2025) 340 Annex.

Encl.: COM(2025) 340 annex



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Brussels, 30.6.2025
COM(2025) 340 final

ANNEX

ANNEX

to the

**REPORT FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE
COUNCIL, THE EUROPEAN ECONOMIC AND SOCIAL COMMITTEE AND THE
COMMITTEE OF THE REGIONS**

**on the interim evaluation of the 2021-2030 European Education Area strategic
framework**

{SWD(2025) 169 final}

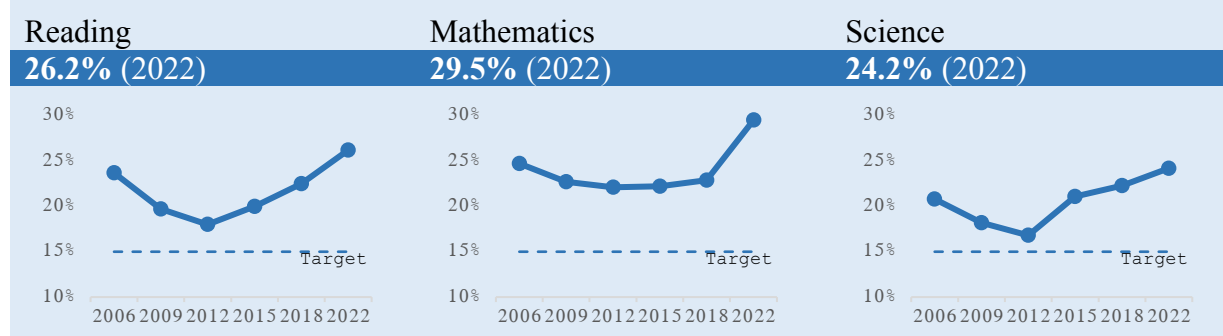
Annex – Proposed EU-level targets for the 2026-2030 cycle

	Target proposed in Union of Skills Communication		Possible new target for EEA 2026-2030
	EEA target reaffirmed in the Union of Skills Communication		Existing EEA target that could be reaffirmed in EEA 2026-2030

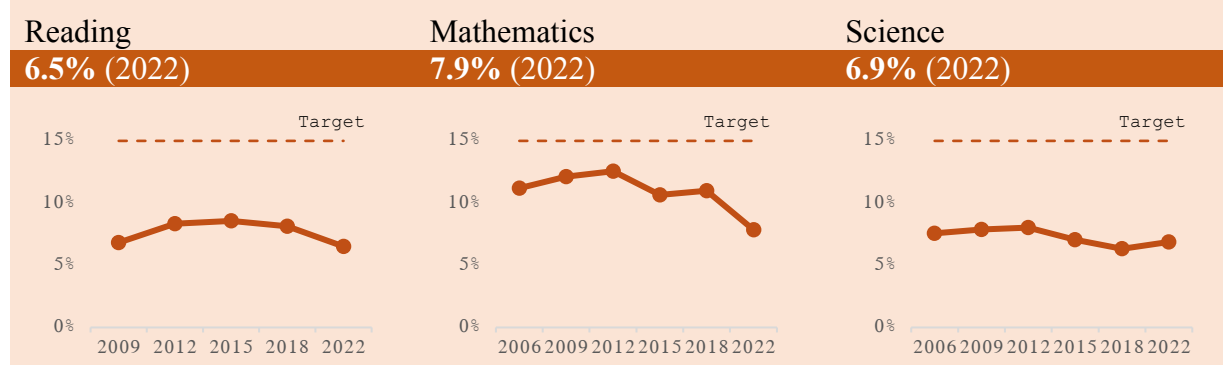
THEMATIC TARGETS

1. Basic skills

By 2030, the share of underachievement in reading, mathematics and science should be less than 15%. *[OECD PISA]*



By 2030, the share of top performance in reading, mathematics and science should be at least 15%. *[OECD PISA]*



By 2030, the share of underachievement in computer and information literacy should be less than 15%. *[IEA ICILS]*

42.5% (2023)

[No trend available]

By 2030, the share of adequate performance in civic knowledge¹ should be at least 85%. *[IEA ICCS]*

63.1% (2022)

[No trend available]

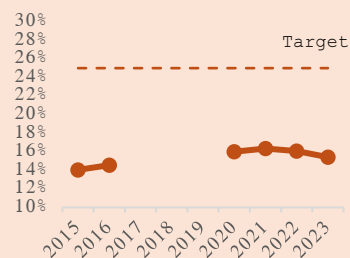
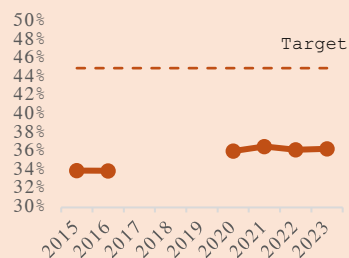
¹ This is a new target based on an indicator discussed with the standing group on indicators and benchmarks (SGIB) during its meeting of 18-19 June 2024. It concerns the share of eighth graders (age 13-14) reaching at least competence level B in the International Civic and Citizenship Education Study (ICCS) conducted by the International Association for the Evaluation of Educational Achievement (IEA).

2. STEM

By 2030, the share of students enrolled in STEM fields in initial medium-level VET should be at least 45%, with at least 1 out of every 4 students female. *[UOE administrative data collection]*

Total: 36.3% (2023)

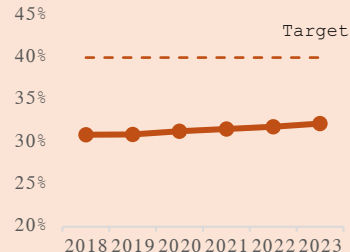
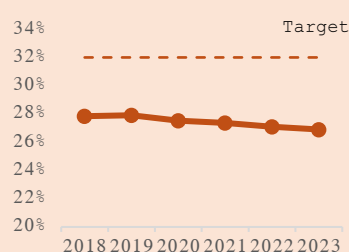
Women (out of total): 15.4% (2023)



By 2030, the share of students enrolled in STEM fields at tertiary level should be at least 32%, with at least 2 out of every 5 students female. *[UOE administrative data collection]*

Total: 26.9% (2023)

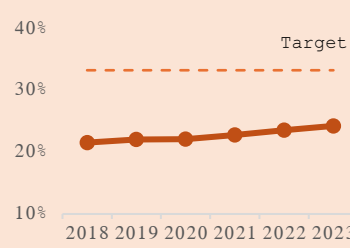
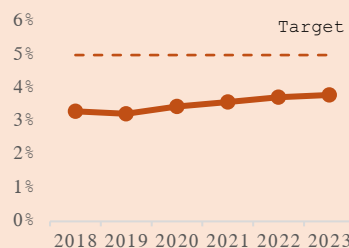
Women (out of total): 32.2% (2023)



By 2030, the share of students enrolled in ICT PhD programmes should be at least 5%, with at least one out of every three students female. *[UOE administrative data collection]*

Total: 3.8% (2023)

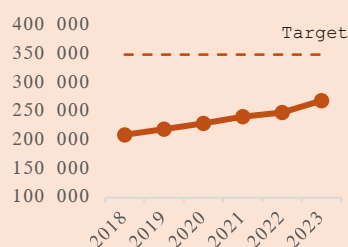
Women (out of total): 24.3% (2023)



3. International attractiveness

By 2030, the number of inward degree mobile tertiary graduates from outside the EU should be at least 350 000. [UOE administrative data collection]

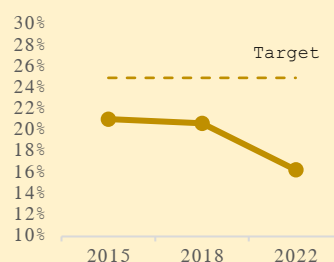
269 740 (2023)



4. Equity

By 2030, the share of learners from disadvantaged socio-economic backgrounds with a good achievement in at least one domain² (reading, mathematics or science) should be at least 25%. [OECD PISA]

16.3% (2022)

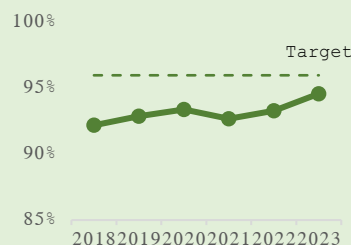


SECTORAL TARGETS

1. Pre-school

By 2030, at least 96% of children between 3 years old and the starting age for compulsory primary education should participate in early childhood education and care. [UOE administrative data collection]

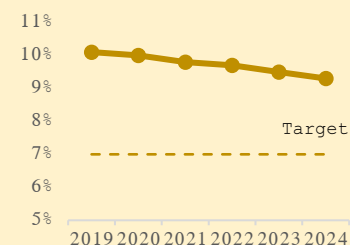
94.6% (2023)



2. School

By 2030, the share of early leavers from education and training should be less than 7%³. [EU Labour Force Survey]

9.3% (2024)



3. Vocational education and training

A decision on VET targets will be taken as part of the European strategy for vocational education and training.

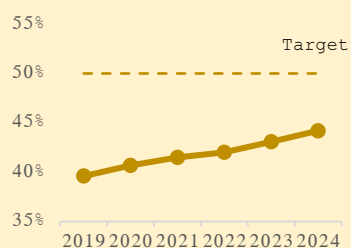
² This is a new target based on an indicator discussed with the SGIB during its meeting of 11-12 December 2024. It concerns the share of 15-year-olds in the bottom quarter of an index for economic, social and cultural status reaching at least competence level 4 in the Programme for International Student Assessment (PISA) conducted by the OECD.

³ Target level was 9% in the EEA 2021-2025 cycle.

4. Tertiary

By 2030, the share of 25-34-year-olds with tertiary educational attainment should be at least 50%⁴. *[EU Labour Force Survey]*

44.2% (2024)



5. Adult learning

By 2030, at least 60% of adults should have participated in learning during the last 12 months. *[Adult Education Survey]*

39.5% (2022)



⁴ Target level was 45% in the EEA 2021-2025 cycle.