Council of the European Union

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LEGISLATIVE ACTS AND OTHER INSTRUMENTS

Subject:	COUNCIL DIRECTIVE on standards for equality bodies in the field of equal treatment between persons irrespective of their racial or ethnic origin, equal treatment in matters of employment and occupation between persons irrespective of their religion or belief, disability, age or sexual orientation, equal treatment between women and men in matters of social security and in the access to and supply of goods and services, and amending Directives 2000/43/EC and 2004/113/EC

1. On page 1, footnote 2:

For:

‘[2] Opinion of 22 March 2023 (not yet published in the Official Journal).’,

read

‘[2] OJ C 184, 25.5.2023, p. 71.’;

2. On page 16, recital (38), fourth sentence:

For:

‘This is particularly important for disadvantaged groups and groups whose access to that information can be hindered, for example by their precarious economic status, age**,** disability, literacy, nationality or residence status, or their lack of access to online tools.’,

read:

‘This is particularly important for disadvantaged groups and groups whose access to that information can be hindered, for example by their precarious economic status, age**,** disability, level of literacy, nationality or residence status, or their lack of access to online tools.’;

3. On page 26, Article 5(3):

For:

‘3. Member States and equality bodies shall take into consideration appropriate communication tools and formats for each target group. They shall focus in particular on groups whose access to information can be hindered, for example due to their precarious economic status, age, disability, literacy, nationality or residence status, or due to their lack of access to online tools.’,

Read:

‘3. Member States and equality bodies shall take into consideration appropriate communication tools and formats for each target group. They shall focus in particular on groups whose access to information can be hindered, for example due to their precarious economic status, age, disability, level of literacy, nationality or residence status, or due to their lack of access to online tools.’.