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COMMISSION STAFF WORKING DOCUMENT

Boosting customs and tax performance in the EU through training and staff development

Boosting customs and tax performance in the EU through training and staff development

EU Learning & Development Action Plan for Customs and Taxation (2017 – 2020) Table of Contents

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1. Executive summary

The goal of the present action plan (2017 - 2020) is to support the optimisation of the current and future education and learning capacity of the European Union's public administrations in the field of customs and taxation.

Boosting education and training of public sector staff is an essential pillar of efficient and effective administrative capacity building within the EU.

By providing a framework for a common training and education infrastructure, it supports Member States in ensuring that their staff has the skills and knowledge they need to deliver first-class customs and tax services and to prepare the professions as well as their administrations for the future.

The EU training and staff development initiatives set out in this action plan are intended to be delivered in close alignment with EU customs and tax policy initiatives. This targeted support is provided to achieve envisaged common customs and tax policy objectives up to 2020. It endeavours to respond to the objectives of fighting customs and tax fraud, ensuring tax transparency to counter tax evasion and avoidance, enhancing customs and tax compliance, balancing customs control versa trade facilitation or to enhance administrative capacity of customs and tax administrations across the EU as contribution to a most efficient functioning of tax systems and the customs union in the internal market.

To deliver on these intentions, this 2020 Action plan targets with its actions 4 key activity strands:

- 1. Providing EU reference standards through European Competency Frameworks for the customs and tax professions
- 2. Supporting common customs/tax educational reference programmes (vocational, academic, leadership)
- 3. Fostering shared training and staff development
- 4. Enhancing common training infrastructure, networking and communication

The Commission together with the Member States and other interested parties intends to pursue these objectives by launching 14 core training & staff development initiatives under this action plan:

Initiative 1	Developing an EU Tax Competency Framework (CFW)	
Initiative 2	Providing for an EU Customs CFW (maintenance and evolution)	
Initiative 3	Supporting implementation of EU CFWs for Customs and Tax professions	
Initiative 4	Introducing EU recognition of customs academic study programmes	
Initiative 5	Providing common educational reference programmes (vocational/academic level)	

Initiative 6	Supporting strategic leadership development training (limited)
Initiative 7	Proving for EU eLearning development and localisation
Initiative 8	Driving Learning innovation
Initiative 9	Delivery of annual Common Learning Event Programs (CLEP)
Initiative 10	Developing common educational material
Initiative 11	Providing a common learning infrastructure
Initiative 12	Fostering virtual networking
Initiative 13	Fostering enhanced training cooperation: Public-Private / Public-Private- Academia / with international institutions
Initiative 14	Providing for communication & publication support

The 14 initiatives will be delivered through the realisation of identified actions which are further set out in this 2020 Action plan, together with agreed priorities and timelines, during the years up to 2020. This implementation will be done under the specific EU training and human competency building (HCB) mandate of the Customs 2020¹ and Fiscalis 2020² programmes and within the legal, financial and procedural scope of those programmes.

Some identified common customs and tax staff development needs cannot realistically, for resource constraints, be addressed within the timeframe of this 2020 Action plan. They are nonetheless listed in this action plan for completeness (indicated as 'priority 3' actions) to ensure their consideration in the preparation process for the new generation of customs and tax cooperation programmes.

The national implementation and/or the degree of national use of the commonly developed outputs and results of the 2020 Action Plan remain voluntary for national customs and tax administrations.

¹ Regulation (EU) No 1294/2013 of the European Parliament and of the Council of 11 December 2013 establishing an action programme for customs in the European Union for the period 2014-2020 (Customs 2020)

² Regulation (EU) No 1286/2013 of the European Parliament and of the Council of 11 December 2013 establishing an action programme to improve the operation of taxation systems in the European Union for the period 2014-2020 (Fiscalis 2020)

2. Acronyms & Abbreviations

Acronyms	Description	
AWP	EU Training Annual Work Programmes	
AWP 2020	Customs 2020 and Fiscalis 2020 annual work programmes (AWPs)	
CFW	Competency Framework	
CLEP	Common Learning Events Programme	
EC	European Commission	
EU	European Union	
EU eL	European Union eLearning (electronic Learning modules)	
EU Training	EU Training and Human Competency Building for customs and taxation (under the Customs 2020/Fiscalis 2020 programmes – Art 10)	
НСВ	Human Competency Building	
КАА	Key Activity Area	
MS	Member State(s)	
PICS	Programme Information and Collaboration Space	
РС	Participating Countries (to the 2020 Programmes: EU MS + Candidate countries)	
SME	Subject Matter Expert	
2020 Action Plan	EU customs and tax training and staff development action plan (2017 – 2020) - under the Customs 2020 and Fiscalis 2020 Programmes	

3. An EU Training Action Plan 2017 – 2020

Making customs and tax professionals fit for the future

Customs and tax education, learning and staff development are the cornerstones required to build and nurture administrative capacity to stay in line with the latest developments. As the current global context demands a high-performing, connected, agile and future-proof European community of customs and tax professionals, customs and tax staff need to be well equipped to face the rapid changes occurring within their environment.

Already since 2012, the Commission in cooperation with national customs and tax administrations realises common training and staff development actions. A multitude of EU training tools have been developed both in customs and taxation during the past years³ within the scope of the Customs and Fiscalis 2020 and predecessor programmes. These tools encompassed a wide range of EU e-Learning modules on relevant customs and tax policy, operational and technical topics of common interest and in multiple national languages (eg. supporting the Union Customs code (UCC), the Authorised Economic Operator concept (AEO), the Value Added Tax (VAT), combatting Tax Fraud and more). In addition, multiple initiatives were implemented in order to facilitate the dissemination of knowledge and nationally existing and subject matter expertise amongst national administrations and their staff (eg. in form of a Common Learning Events Programme (CLEP), train-the-trainers events and similar).

In the customs area, the EU Customs Competency Framework (CFW)⁴ is being implemented, on a voluntary basis, at national level across the union. The CFW is a complete set of commonly agreed customs-specific competencies, job profiles and training curricula have been developed for customs professions. However, this EU Customs CFW concept still needs better and wider implementation in order to generate its full support potential in terms of quality-increased and most harmonised customs performance.

Despite these common efforts, training, learning and competence development for professionals in customs and taxation remain fragmented across the European Union. This fragmentation impacts the quality of training provision or time and the resources allocated to it. This directly impacts on the quality and consistency of customs and tax performance across the EU.

³ The developments occurred through the so-called '**Dublin Strategy'**, a short reference for the common strategic performance development framework for the Customs profession within the EU for the years 2012 – 2016 (DS), designed during an EU training workshop held in 2011 in Dublin. It set out a common training and development framework to support Member States (MS) in delivering the skills and knowledge that people working in the Customs profession need to deliver world leading Customs services throughout the European Union (in parts also applied in the area of taxation).

⁴ EU Customs CFW link on EUROPA: <u>http://ec.europa.eu/taxation_customs/eu-training/eu-customs-</u> competency-framework_en

Moreover, only a limited number of EU training activities have been undertaken in the taxation area so far. However there is a high potential for common taxation learning activities, linked in particular to international taxation, fight against fraud, tax evasion, aggressive tax planning, tax areas governed by administrative cooperation rules and eCommerce – just to name some areas that are well suited for being best addressed through common training initiatives.

Today, the Commission services are committed to continue to join forces with national customs and tax administrations and their training department and to work jointly towards the further optimisation of customs and tax staff performance across the EU. Such an optimisation will respond to the request of Member States for the availability of more and better structured common training programmes, standards and support to align levels of skills and knowledge of customs and tax professionals in the European Union. It will also ensure the competitiveness of the European Union and its Member States within the global economy.

To address the above, this EU customs & taxation training and staff development action plan in the following referred to as '2020 Action Plan' - is developed in cooperation between the Commission services and national customs and tax administrations (TSG⁵) under the Customs 2020 and Fiscalis 2020 programmes and within the legal, financial and procedural scope of those programmes.

The 2020 Action Plan will support Member States with the delivery of high quality level customs and tax education and training based on common standards.

⁵ EU Training Support Group (joint Customs 2020 and Fiscalis 2020 expert group of nationally nominated training and staff development managers of MS customs and tax administrations)



Figure 1: The Common Core to Customs and Tax training

The 2020 Action Plan will contribute significantly to more performance consistency, harmonising approaches and work delivery standard in the field of customs and tax in the EU. This plan will fully respect existing individual national training and staff development initiatives and the diversity of national organisational structures and needs. It is specifically designed to support the European customs and tax professions to pool their capabilities and to create a staff development environment which is greater than the sum of its parts.

To achieve this, the 2020 Action Plan will specifically:

- support the introduction of competency-based staff development principles in customs and tax administrations as one aspect of public sector modernisation and to help member states become more efficient in areas like fight against fraud, tax evasion and aggressive tax planning or in the area of customs controls, risk management, harmonised Union Customs Code (UCC) implementation and its related electronic IT systems, cross-border cooperation and more;
- provide **support for administrative capacity building (ACB)** in national customs and tax administrations in the particular area of staff development (human competency building), building up on the EU expertise gathered over the past years with regard to country-specific support measures and Technical Assistance (TA) in the field;
- use synergies and spill-over effects between the customs and tax areas to maximize the Member States' added value deriving from common training and competency

building initiatives, with a view to facilitating practical national implementation, crosssector use and levelled progress across the two subject areas at national level;

- help transforming civil society's historical image of the customs and tax profession
 often perceived of being purely an enforcement function in government into a more positive light at national and European level, with the particular aim of attracting qualified staff into these professions;
- engage in customs or tax knowledge and competency building initiatives that **deepen the collaboration between the public and private sector** in the field or by **educating current and future customs and tax stakeholder groups**.

This EU Training initiative further takes on board overarching EU principles like Lifelong Learning, EU qualification standards (EQF) and supports European initiatives such as EUROPE 2020⁶, Public Sector modernisation⁷, European Semester⁸ and the Customs Union Governance⁹.

4. 14 measures to boost customs and tax performance through staff development

This 2020 Action plan sets out 14 measures within the scope of 4 key activity areas (KAAs), which the Commission services intend to pursue together with the Member States and other interested parties to jointly provide structured support to the optimisation of customs and tax staff development across the EU.

KAA 1:Providing EU reference standards through European Competency
Frameworks for the customs and tax professions

<u>Target</u>: working towards the provision of a clear and consensual view of the skills and knowledge required by customs and tax professionals in the EU.

The Commission in cooperation with the Member States will:

Initiative 1: Develop an EU Tax competency framework

⁶ http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2010:2020:FIN:EN:PDF

⁷ "Public sector modernisation" is a challenging development project in which the European Union has engaged. Member States and the Commission work together across all public sector areas, to address this challenge and to make Europe's public sector administrations fit for the requirement of the 21th century and beyond

⁸ http://ec.europa.eu/europe2020/making-it-happen/country-specific-recommendations/index_en.htm

⁹ Customs Union Governance: <u>http://eur-lex.europa.eu/legal-</u> content/EN/TXT/PDF/?uri=CELEX:52016XG0929(01)&from=EN

The common development of an EU competency framework for taxation will establish a consensus view of the optimal skills and knowledge required by tax professionals in Europe at all levels and in all skills areas, both technical and non-technical, and thus create a mechanism that can help raise performance coherence and performance quality across all EU tax administration. Such commonly agreed Tax competency framework will provide national tax administrations with a powerful staff development tool. It will facilitate targeted and resource-efficient performance development of national tax staff in general, including in areas of high European interest (eg: to ensure that tax auditors are appropriately skilled to embark in administrative cooperation and international cooperation with a view to creating a level playing field). Tax performance that is based on a common competency framework will this way help ensure a level playing field between participating countries, where taxpayers are treated the same way whatever their jurisdiction is.

Initiative 2: Provide for an EU Customs competency framework (maintenance and evolution)

The provision of continuous maintenance, update, further evolution and use monitoring of the EU Customs CFW (since 2015 available in 22 languages) will ensure that the high quality of this EU reference benchmark for increased customs staff development and national administrative capacity building through competency-based HR management is adequately maintained. The delivery of need assessment-based updating and evolution of the EU Customs CFW ensures that this comprehensive common view of customs professionals' competencies continues to provide a quality base for national HR management. It will serve as a foundation to develop new targeted learning material, identify skills gaps and requirements and test current training materials against up-to-date and future-oriented EU reference benchmarks. An in-depth revision of the EU CFW for Customs will be further based on a research on future task-based skills for the customs profession ("Skills forecast 2030").

Initiative 3: Support the national implementation of EU CFWs for customs and tax professions

The provision of multiple support measures to facilitate the national uptake of EU competency frameworks is required to ensure that the full use potential of EU CFWs in terms of enhanced administrative capacity building and increased staff performance development is generated at national level. Support actions to foster a most consistent implementation of the EU Customs CFW and the future Tax CFW will be provided at common as well as at national level continuously throughout the coming years. This provision will take the form of best practise sharing EU workshops, common administrative change management training events, country-specific support measures (Technical Assistance - TA), buddy concepts or similar. The development of a software application to help national administrations match the EU CFW components with national components/competencies in national administrations will further enable and facilitate the drafting of nationalised versions of the EU CFW. It will also provide a HR management and staff development tool that is tailored to the national organisations specific situation.

KAA 2: Supporting common customs/tax educational reference programmes (vocational, academic, leadership)

<u>Target</u>: working towards the provision of levelled customs and tax specific education programmes at vocational, academic and strategic leadership & management level, recognised where appropriate against the EU competency framework/s.

The Commission services in cooperation with the Member States will:

Initiative 4: Elaborate EU recognition schemes for customs specific training programmes (based on the EU Customs CFW)

The development of EU-level recognition schemes (type 'EU certificate of recognition') for customs training programmes is envisaged. Such schemes will lead to more and more consistent customs competency developments as laid down in the commonly agreed EU Customs CFW. To achieve this, the EU Customs CFW and the related EU Customs Training Curriculum will need to be developed into recognised common quality benchmarks for optimal knowledge and skills building of customs professionals in the EU. They will also need to be interpreted and integrated into existing and future training programmes for customs professionals in a uniform manner by public and private training providers. To start with, this recognition initiative will be targeted towards academic customs programmes (Master/Bachelor) under this action plan. On a longer-term perspective it may be further extended to vocational customs training programmes (post 2020 action). Its extension into the field of taxation is at this stage not envisaged within the scope of this action plan given the current absence of a common reference base in form of an EU Tax CFW (see initiative 1).

Initiative 5: Provide common educational reference programmes at vocational and academic level (development/maintenance)

Support measures will be put in place to foster the national uptake of existing customs-specific EU reference training programmes as common comparative quality benchmark for optimal and consistent customs competence building across the union. The quality of these common reference training programmes will need to be ensured through assessment-based maintenance and future-oriented evolution of the commonly agreed EU customs curricula and related EU customs vocational and academic reference training programmes. Common curricula and reference training programmes may be developed in the area of taxation once a commonly agreed reference foundation in form of an EU Tax CFW is in place (see initiative 1).

Initiative 6: Support strategic leadership development training (limited)

The provision of support to national strategic leadership & management development (LMD) training is based on, or aligned with, the commonly developed EU reference LMD training programmes for customs. In response to a recent drop of support need indicated by national

administrations in this staff development area, EU support will focus on providing a floor for cross-country best practise sharing and possible joint delivery of LMD training or on facilitating access to the WCO LMD Programme. Similar support may be provided in the area of taxation once commonly agreed reference standards are in place (EU Tax CFW to come).

KAA 3: Fostering shared training and staff development

<u>Target</u>: working towards the provision of training & development content, materials, concepts, methodologies, mechanisms and shared learning delivery, to support legal, operational and technical training provision throughout the EU.

The Commission services in cooperation with the Member States will:

Initiative 7: Develop EU eLearning courses and support national localisation, in line with EU customs and tax policy requirements

The structured provision and further optimisation of common eLearning development on relevant customs and tax legislation, operational best practise and common technical applications and IT systems will be closely aligned with common customs and tax policy initiatives. It will build on the achievements made during the past years, as set out in detail in the EU eLearning use monitoring report 2015 - 2016 (Annex 5). It is envisaged to provide further enhanced localisation/translation support with the development of a maximum of national language version. Specific measures will be taken to ensure a continuous update and maintenance of the EU customs and tax eLearning portfolio¹⁰ (Annex4).

Initiative 8: Drive learning innovation

The research of future trends in Learning and Development (tools and methods) will result in recommendations to be shared with the national customs and tax training departments. Introducing researched efficient modern learning instruments and formats (eg. mobile, eBooks, apps, simulations environments, micro-learnings and webinars, etc.) as national and/or EU training tools for customs and taxation will complement and innovate current training and staff development measures.

Initiative 9: Deliver Common Learning Event Programmes (CLEP)

A structured provision, further evolution, optimisation as well as central facilitation of a EUwide common learning events programme (CLEP) on customs and tax subject matter topic

¹⁰ EU eLearning portfolio status, end 2016: 34 EU modules in 334 language versions. From 2014 – 2016, about 50.000 customs/tax officials were trained on EU modules; additionally, more than 1 million customs/tax professionals were reported to be trained on publically available EU module versions (<u>http://ec.europa.eu/taxation_customs/eu-training/general-overview_en</u>).

courses and train-the-trainer courses will enable national administrations and their staff to share and benefit mutually from existing knowledge and best practise, training programmes and training delivery concepts, with the aim of transferring knowledge and skills most consistently across Europe.

Initiative 10: Develop common educational material

Under this initiative it is planned to set up a systematic joint development of common training content (all media types) for customs and/or tax educational programmes at all levels. It will be based on nationally existing learning content material. The resulting EU Training material will provide a high-quality training content to be shared across the union in form of localised/translated language versions, apt for a most consistent skills and knowledge building for customs and tax professional. A pilot project is envisaged to take place within the scope of this 2020 action plan. The realisation of such common content development service in form of a structured EU Training support measure is a longer-term option for possible post 2020 implementation.

KAA 4: Enhancing common training infrastructure, networking and communication

<u>Target</u>: working towards enhancing modern collaboration, intensifying networking and extending collaboration, innovative EU training support measures and shared learning infrastructure, to support advanced customs and tax training provision, competency development and cooperation throughout the EU.

The Commission in cooperation with the Member States will:

Initiative 11: Provide a common learning infrastructure

The analysis, development and operating of an integrative, comprehensive learning management environment for common customs and tax training and staff development, delivery and sharing (type EU Learning Management System (LMS)/EU Learning portal) will help to maximising EU-wide common and cross-country training collaboration. This initiative responds to a significant need indication by national customs and tax administrations. Such EU learning portal would provide the longer-term opportunity to be further developed into a full-scale professional customs and tax knowledge management tool (after 2020).

Initiative 12: Foster virtual networking

With this initiative it is planned to put in place an online infrastructure that allows for enhanced EU-wide customs and tax training delivery and networking through video conferencing and other kinds of virtual interactions (type Skype). It further caters for the longer-term opportunity of creating an ad-hoc virtual EU Training/Trainer Network (post 2020).

Initiative 13: Enhance training cooperation: Public-Private-Academia and with international institutions

The continuation and further targeted enhancement of customs and tax training cooperation with trade and academia as well as with international institutions (WCO, IOTA, OECD, CEPOL and similar) will have multiple purposes. It will help pool capacities, improve the return on investment of development and delivery of educational programmes and materials, share best practice cases on targeted customs and/or tax issues and ultimately enhance joint and tailored competency building of customs and tax professionals. This cooperation may need to start on an ad-hoc basis before a more structured cooperation can be put in place.

Initiative 14: Strengthen communication and publication support

Setting up common communication campaigns will help improve the image of taxation and customs towards the public, trade, learning providers and within the public sector, and will in consequence better attract the right talents to the customs and tax professions. A further provision of communication and publication support will better and wider spread common customs and tax training and education measures and/or educate wider target audiences on customs and taxation (eg. addressing young Europeans in their role as future tax payers¹¹).

5. Implementation 2017 – 2020

The implementation of the Action Plan and its 14 initiatives is planned to be realised through a series of 34 individual actions which are set out in the Action Table Overview (Annex 1) together with provisional time indications and priority indications (priority $1 - 3^{12}$).

¹¹ In 2017, a European Parliament pilot project that provides tax education for young Europeans (TAXEDU) is launched by the Commission in cooperation with Member States, with support through EU Tax Training (F2020), comprising the development of an EU Tax Education portal equipped with multiple tax education material of all media formats (eLearning; videos etc)

¹² 3 priority levels distinguish the commonly agreed implementation actions according to their relevance within or beyond the timeframe of this action plan as follows:

Given the multitude of the commonly identified, national need-based implementation actions and acknowledging the mid- and/or longer term nature of their implementation requirements, priority indication have been set for each implementation action, with one priority category (priority 3) falling outside of the implementation time scope of this 2020 action plan.

6. EU Training Action Plan – Governance

6.1. Legal Basis

This initiative is supported by the European cooperation programmes Customs 2020 and Fiscalis 2020 within the legal, financial and procedural scope of those programmes. The Customs 2020 (Art 10) and Fiscalis 2020 (Art 10) programmes endorse and mandate the principles of "Human Competency Building (HCB)" through customs and tax training and people development and support that the current common training approach should be maintained and further evolve into a multifaceted training support programme for the Union.

The national implementation and/or the degree of national use of commonly developed EU Training outputs and results remain voluntary for national customs and tax administrations.

6.2. Budget implementation

The Customs and Fiscalis 2020 programme regulations provide specific funding for the realisation of common customs and tax training and staff development initiatives under budget line 140201 (Customs 2020) and budget line 140301 (Fiscalis 2020) and further put the full scale of programme collaboration tools (seminars, project groups, workshops, study visits, expert teams, studies and more) at its disposal.

A total of 9,256,830.00 \in is contractually allocated to EU customs and tax training actions (2016 – 2020)¹³.

6.3. Management

This 2020 Action Plan represents a jointly developed and commonly agreed training support measure for realisation in cooperation between the Commission and national customs and tax administrations.

Priority 1:	high relevance – for implementation within this Action Plan (2017 – 2020)
Priority 2:	medium relevance - for implementation until 2020 or beyond (depending on
	resource availability in period 2017 - 2020)
Priority 3:	relevant - yet not implementable within the time frame of this Action Plan

¹³ Framework Contract (FWC) BTRAIN3, TAXUD/2015/CC/135, for the provision of services covering multifaceted EU training support programmes, eLearning development and communication services in the field of customs and taxation (BTRAIN 3) The Commission takes a management, coordination and support role with regard to the 2020 action plan towards all involved stakeholders and in particular towards the main beneficiaries of the EU Training initiatives, the national customs and tax administrations and their staff.

The effective realisation of this 2020 action plan is ensured through coordinated annual planning, progress monitoring and follow-up of common training activities with the support of the EU Network of national tax and customs training representatives (Training Support Group - TSG), which also ensures regular linking back with national administrations requirements.

As 'EU Training' measure within the governance scope of the Customs 2020 and Fiscalis 2020 programmes, the formal follow up of the realisation of the 2020 Action plan is embedded in the legally required established programme implementation- and management processes (planning, implementation, reporting and evaluation) of the Programmes 2020 (eg. Annual Work Programmes, progress reports and evaluation measures).

Constant cooperation with customs and tax policy units within the Commission and the national administrations ensures that the implementation of this 2020 action plan is at any moment in time fully aligned with customs and tax policy initiatives and is provided in a manner which is beneficial at both EU and national level.

Still, EU customs and tax training cooperation under the Customs 2020 and Fiscalis 2020 and the national use of its results and products remain voluntary. Member states' administrations, traders/trade organizations as well as academia and equivalent types of education providers, remain the lead responsibles for all training and education for customs and tax professionals in the EU.

7. Annexes¹⁴

- 1. Action Overview 2017 2020
- 2. Implementation Plan Project Charts
- 3. Implementation Timeframe

¹⁴ Annexes 4 (EU eLearning Portfolio) and 5 (EU eLearning use survey 2016) are not attached to this document. Interested parties may request them directly from DG TAXUD/Unit R3.

Annex 1EU Learning & Development for customs and tax professionals (2017 - 2020)Action Overview - Priorities15/Timeframe16

KAA 1 - EU Reference standards through European Competency Frameworks for the Customs and Tax professions

Initiative 1	Devloping an EU Competency Framework for Taxation		
	Actions	Priority	Timeframe
	1.1 EU CFW for Taxation development	Priority 1	Q2 2017 – Q4 2018 (2019/2020 roll-out)
	1.2 EU Support Workshop/Events on EU CFW for taxation	Priority 1	Q1 2018 and Q1 2019

Initiative 2	Providing for an EU Customs CFW (maintenance and evolution)		
	Actions	Priority	Timeframe
	2.1 Continuous maintenance, further evolution and use monitoring of the EU CFW	Priority 1	2017 - 2020
	2.2 Update of the EU CFW for Customs (needs assessment-based) and further extension	Priority 1	2019
	2.3 Trends Analysis- Skills forecast 2030: Research on future task-based skills for customs	Priority 2	2019

15 Priority indication:

Priority 1: high relevance – for implementation within this Action Plan (period 2017 – 2020)

Priority 2: medium relevance – for implementation until 2020 or beyond (depending on resource availability in period 2017 - 2020)

Priority 3: relevant – yet not implementable within the time frame of this Action Plan (proposed for realisation under the post 2020 Programmes);

¹⁶ Time indications as set out in this table are indicative and will be further detailed through annual EU Training work plans (AWP EU Training)

Initiative 3	Supporting implementation of EU CFWs for Customs and Tax professions		
	Actions	Priority	Timeframe
	3.1 Development of a software application to support the implementation of the CFW in national administrations	Priority 2	2019
	3.2 Support of the national implementation for the EU CFWs in the national administrations	Priority 1	2017 – 2020 (AWP)

KAA2 - Customs/Tax Education Programmes (vocational, academic and Leadership & Management Development Programme)

Initiative 4	Introducing EU Recognition of Customs academic study programmes (based on EU CFW)		
	Actions	Priority	Timeframe
	4.1 Establishment of an EU recognition process for customs specific Bachelor/ Master study programmes	Priority 1	Q4 2017/Q1 2018
	4.2 Annual EU recognition for customs specific Bachelor/Master study programmes process	Priority 1	2018 (pilot) /2019 / 2020
	4.3 Extension of the EU recognition concept to vocational customs training	Priority 3	Post 2020

Initiative 5	Providing common educational reference programmes at vocational and academic level (development/maintenance)		
	Actions	Priority	Timeframe
	5.1 Support to the national uptake of EU reference training programmes for Customs, as common comparative quality benchmark	Priority 2	2018
	5.2 Further assessment-based elaboration of current EU reference programmes for customs	Priority 2	2019
	5.3 Development of European Tax Curricula (EU Tax CFW based) as common benchmark for existing or newly developed tax training programmes	Priority 3	post 2020
	5.4 Development of common tax training reference programmes at vocational level (based on common CFW for taxation)	Priority 3	post 2020

Initiative 6	Supporting strategic Leadership Development training (limited)		
	Actions	Priority	Timeframe
	6.1 Support national customs LMD (drawing from WCO LMD Programme)	Priority 3	post 2020

KAA3 - Shared Training and Development

Initiative 7	Providing for EU eLearning development and localisation (in line with EU customs and tax policy requirements)		
	Actions	Priority	Timeframe
	7.1 Common development and optimisation of EU eLearning materials	Priority 1	2017 – 2020 (AWP)
	7.2 Continuous update/maintenance of EU eLearning portfolio	Priority 1	2017 – 2020 (AWP)
	7.3 Localisation/translation support for EU Training material (eg. eLearning modules) into maximum of EU languages (and selected 3rd country languages)	Priority 1	2017 – 2020 (AWP)
	7.4 Exploration of the feasibility of central localisation of EU eLearning courses	Priority 2	2018

Initiative 8	Driving Learning innovation		
	Actions	Priority	Timeframe
	8.1 Assessment/research on future trends in Learning	Priority 2	2018
	8.2 Introduction and development of attractive and modern learning instruments, formats, networks (eg. mobile, interactive eBooks, Apps, simulation environment, knowledge databases, videos, EU Webinars, etc.)	Priority 2	2017 – 2020 (AWP)

Initiative 9	Delivery of Common Learning Event Programs (CLEP)		
	Actions	Priority	Timeframe
	9.1 Structured provision and facilitation of an EU-wide common learning events programmes (type CLEP)	Priority 1	2017 – 2020 (AWP)
	9.2 CLEP evolution and extension	Priority 1	2018 - 2019

Initiative 10	Developing common educational material		
	Actions	Priority	Timeframe
	10.1 Common development of training material/courses for experts (through 'expert teams')	Priority 3	post 2020
	10.2 Implementation of a pilot project for the development of common educational material (eg. TARIFF/BTI)	Priority 2	2018

KAA4 - Common infrastructure, networking and communication

Initiative 11	Provinding a common learning infrastructure		
	Actions	Priority	Timeframe
	11.1 Analysis and development of a Common Learning platform / LMS for common learning development, delivery and sharing (for future extension to an EU knowledge management system 11.2)	Priority 2	2019 - 2020
	11.2 Development of an EU Customs and Tax knowledge management system	Priority 3	Post 2020

Initiative 12	Fostering virtual networking			
	Actions	Priority	Timeframe	
	12.1 Provision of an online infrastructure to enhance network video-conference (eg. Skype, Adobe connect) and other forms of virtual interactions	Priority 1	2018	
	12.2 Creation of an Ad-hoc Virtual EU Trainer Network (upon request)	Priority 3	post 2020	

Initiative 13	Fostering enhanced cooperation: Public-Private / Public-Private-Academia / international institutions		
	Actions	Priority	Timeframe
	13.1 Sharing of best practices on 'Cooperation with academia / private sector at national level'	Priority 2	2018
	13.2 Pilot Public-Private Cooperation (PPC) on agreed and appropriate training subjects (type: reciprocal training sessions, eg. provision of seminars for national tax auditors by tax payers associations	Priority 3	post 2020
	13.3 Establishment of structured training cooperation with universities and private companies	Priority 3 ¹⁷	Post 2020

Initiative 14	Providing for Communication & Publication				
	Actions	Priority	Timeframe		
	14.1 EP Pilot Project 'Digital Tax Education': Tax education provision	Priority 1	Q1 – Q4 2017		
	14.2 Mapping out of the common vision for learning and staff development (high level mission charter: mission – what to achieve; what/how to develop; what/how to organise)	Priority 2	2018		
	14.3 Development of communication campaigns to improve the image of taxation and customs and attract talents (towards the public, trade, learning providers, public sector), incl. tool kits	Priority 2	2019		

¹⁷ Priority 3 actions are listed in this action plan for completeness and to provide the full picture with regard to identified common EU Training support needs. Given the foreseeable resource constraints that EU Training is facing at central and national level in the period of 2017 – 2020, it is envisaged to consider priority 3 actions in the preparation of the Customs and Fiscalis 'post 2020' programmes, for possible realisation as of 2020

Initiative	1. Developing an EU Competency Framework for Taxation				
Description	This project drives the development of an EU competency framework for taxation with the aim to establish a clear and consensus view of the skills and knowledge required by tax professionals in Europe at all levels and in all skills areas, both technical and non-technical. An EU Tax Competency Framework will provide a mechanism that helps raise performance coherency and performance quality across all EU tax administration. The establishment of such comprehensive common view of tax professional competencies will further provide a common base to develop new tax learning material, identify competency gaps and staff development requirements and to test current tax learning materials against such common performance benchmark. In consequence, this will lead to similar levels of skills and competencies being present in national tax administrations and amongst their staff. Tax performance that is based on a common competency framework demonstrates consistency in performance across the union and thus the provision of a level playing field across Member States, where taxpayers are treated the same way whatever their jurisdiction is.				
	Proposed Actions	Priority	Timing		
	1.1. EU CFW for Taxation development	Priority 1	Development: mid 2017 – mid 2018; Translation: 2 nd half 2018		
	1.2. EU Support Workshop/Events on EU CFW for taxation (parallel to 1.1)	Priority 1	National roll-out: 2019/2020		
Specific objectives	embark in administrative and international cooperation with a view to creating a level playing fie				
Implementation details	 To ensure on a longer-term basis that tax professionals are appropriately and consistently skilled to embark in administrative and international cooperation with a view to creating a level playing field across the EU; Analysis of as-is situation (survey on national tax administrations' HR, training and skills building structures); Development of common tax role definitions with specific competency profiles (delivered as nationally adaptable role-mapping matrix); Definition of common tax competencies (delivered as nationally adaptable EU tax competency dictionary); Reality mapping exercise (on-site reality checks of the EU concept (tax roles and competency profiles) against national reality in preselected representative Member states; Guidance on the national implementation of the CFW, including HR change management training activity and step-by-step guidance; Organisation of EU workshops/events to support the development of the EU CFW and to create ownership within the national administrations; Translation of the EU CFW for taxation (full material available in all EU languages) Preparation of a communication campaign in support of a widest possible national implementation and acknowledgment as an voluntary EU reference standard for building optimal tax competence. Analysis of synergies of EU CFW schemes for taxation and customs and assessing on a longer run the potential added value of a merger of the EU CFW schemes for customs and taxation (for post 2020 implementation). The project development will be services by an external consultant (under FWC BTRAIN3) and 				

Initiative	2. Providing for EU CFW maintenance and evolution (Customs)				
Description	This project caters for continuous maintenance, update, fi 2014 in 22 languages available EU Customs CFW, to ens benchmark for increased customs staff development and a competency-based HR management is maintained and fu based updating and evolution of the EU Customs CFW vi common view of customs professionals' competencies co management and to develop new targeted learning materi current training materials against up-to-date and future-on A further in-debt revision of the EU CFW for Customs w for the customs profession (skills forecast 2030).	sure that the h national admi rther evolved ersions shall ontinues to pr al, identify sh riented EU cu	high quality of this EU reference inistrative capacity building through I. The delivery of need-assessment ensure that this comprehensive ovide a quality base for national HR kills gaps and requirements and test istoms reference benchmarks.		
	Proposed Actions	Priority	Timing		
	2.1. Continuous maintenance, further evolution and use monitoring of the EU CFW	Priority 1	2017 - 2020 (AWP)		
	2.2. Update of the EU CFW for Customs (needs assessment-based) and further extension	Priority 1	2019 (2 nd semester)		
	2.3. Trends Analysis - Research on future task- based skills for customs (Skills forecast 2030)	Priority 2	2019 (1 st semester)		
Implementation details					

KAA1 - EU I	Reference standards through European Competency Frameworks for the Customs and Tax professions
Initiative	3. Supporting the implementation of EU CFWs for the customs and tax professions (operationalisation & implementation support)

Description	This project foresees the provision of multiple support measures to facilitate the national uptake of EU competency frameworks and to ensure that the full use potential of EU CFWs in terms of enhanced administrative capacity building and increased staff performance development is generated at national level Support actions to foster a most consistent implementation of the EU Customs CFW and the future Tax CFW will be provided at common as well as at country-specific level continuously throughout the coming years in different formats (eg. technical assistance/EU support events); the project further plans for encompasses the development of a software application to help national administrations match the EU CFW components more easily with national competencies/components in their administrations with a view to enable and further facilitate the drafting of nationalised versions of the EU CFW's that provide a HR management and staff development tool that is tailored to the national organisations specific situation.				
		-			
	Proposed Actions	Priority	Timing		
	3.1. Development of a software application that facilitates the implementation of the EU CFWs in national administrations	Priority 2	2019		
	3.2. Support of the national implementation of the EU CFWs in national administrations	Priority 1	2017 – 2020 (AWP)		
Specific objectives	staff development tools;				
Implementation details	- To foster the EU-wide use of the established common reference competencies and curricula as a basis to				
KAA2 - Cust Programme)	TAXUD/R3. toms/Tax Education Programmes (vocational, academic and	d Leadersh	nip & Management Development		
Initiative	4. EU recognition of referenced training programmes (f	or Custom	s)		

Decemintion	This project encompasses the development of an EU level record	tion cohom	a (turna 'El La artificata af		
Description	This project encompasses the development of an EU-level recognition scheme (type 'EU certificate of recognition') for customs study programmes that lead to the establishment of optimal customs competencies as laid down in the commonly agreed EU Customs CFW and its related EU reference training programmes. The recognition of customs study programmes at EU-level is supposed to provide a strong incentive for public and private training providers to ensure that their customs training programmes reflect the level of customs competency building that promoted through the EU Customs CFW and the related EU Customs Training Curriculum. The EU Customs CFW scheme will thus develop into a common quality benchmark for optimal knowledge and skills building of customs professionals in the EU and is interpreted and integrated				
	into training programmes for customs professionals in a uniform r	nanner by p	bublic and private training		
	providers, thus guaranteeing a high consistency of customs trainin	g programn	nes and related competency		
	building results throughout Europe.	01 0	1 2		
	To start with, this recognition initiative will be targeted towards ad	cademic cus	stoms programmes		
	(Master/Bachelor) under this action plan and may on a longer-term				
	vocational customs training programmes (post 2020). Its extension				
	envisaged within the scope of this action plan given the current ab		•		
		sence of a c	common reference base (EU Tax		
	CFW, to come).				
	Proposed Actions	Priority	Timing		
	Proposed Actions 4.1. Establishment of an EU recognition process for	Priority	Q4 2017/Q1 2018		
	customs specific Bachelor/ Master study programmes	1	Q4 2017/Q1 2018		
	4.2. Annual EU recognition for customs specific	Priority	2018 (pilot) / 2019 / 2020		
	Bachelor/Master study programmes process	1	(AWP)		
	Buenerer Huster study programmes process	-	(1111)		
	4.3. Extension of the EU recognition concept to vocational	Priority	Post 2020		
	customs training	3			
Specific	- To provide an incentive for training providers to focus trainin	g programn	nes on customs on agreed		
objectives	competency development standards (EU Customs CFW), that	ensures that	at high quality and needs-based		
	customs training programmes are provided across the EU;				
		6.4			
	- To promote and boost a broader and more positive perception	of the cust	oms profession that draws the		
	right talents into this profession				
	- Development of an EU recognition process for customs specific academic (BA/MA) study programmes				
	 Development of an EU recognition process for customs spec starting with fine-tuning and finalising a current draft EU rec 				
ion	legal clearance and management approval);	ogintion co	neept document (for intensation,		
Implementati details	 Preparation of a communication campaign supporting widest possible awareness raising on this innovative EU project amongst public and private training providers and potential future trainees/students; 				
lementa details					
de					
du	- Establishment of an EU-wide customs training provider d	atabase tha	t can on a long run be further		
Ē	transformed in cooperation network of customs training providers (as baseline for closer collaboration				
	amongst Learning & development managers and experts);				
	- Preparation of the implementation/rolling-out of the EU re-	cognition c	oncept as annual process (as of		
ails	2018);	1 0			
lets	- Establishment of a Recognition Assessment Board compose		al public and academic customs		
	and training experts (as standing Customs 2020 programme P		n and and a material training t		
atio	- Exploration of a possible extension of the EU recognition	concept fo	or academic customs training to		
nta	vocational customs training (post 2020);	varianced a	ustoms staff narticipation in EU		
me	 Exploration of possible funding/co-funding schemes for exp recognised customs specific study programmes (post 2020). 	Jerrenceu Cl	usions stan participation in EU		
ple	The project development will be services by an external consultan	t (under FV	VC BTRAIN3) and supported by		
Implementation details	a standing project group of national public and private sector				
	Board), under the lead of DG TAXUD/R3.	a anning an	a customs experts (Assessment		
L					

KAA2 - Cust Programme)	KAA2 - Customs/Tax Education Programmes (vocational, academic and Leadership & Management Development Programme)			
Initiative	5. Common educational reference programmes (vocation	nal and ac	ademic) for customs and tax	
Description	This project takes measures that support the national uptraining programmes as a common comparative quality be competence building across the union. It will ensure the programmes through assessment-based maintenance and ere curricula and related EU customs vocational and academic resistant common curricula and reference training programmes taxation once a commonly agreed reference foundation in for	enchmark e quality o volution of ference trai	for optimal and consistent customs f these common reference training the commonly agreed EU customs ining programmes. saged to be developed in the area of	
	Proposed Actions	Priority	Timing	

 5.1. Support to the national uptake of EU reference training programmes for Customs, as common comparative quality benchmark 5.2. Further assessment-based elaboration and in- 	Priority 2	2018
depth version development of current EU reference programmes for customs	Priority 2	2019
5.3. Development of European Tax Curricula (based on common CFW for taxation) as common benchmark for existing or newly developed tax training programmes	Priority 3	Post 2020
5.4. Development of common tax training reference programmes at vocational level (based on common CFW for taxation)	Priority 3	Post 2020
 To foster consistency in skills building across the EU th programmes for customs professionals at all levels; 	rough a bod	ly of educational reference
- To enable consistency in tax staff development by provi benchmark for tax training programmes;	ding comm	on reference standards as a quality
 and targeted competency profiles for customs professi (part of EU Customs CFW) - at the disposal of nation (EU Training Toolbox); Maintenance in form of quality assurance related to updating requirements will be carried out on an annual monitoring and with coordination at the level of the TSC Providing a continuous floor for cross-national best reference training programmes as common benchma training programmes amongst customs administrations academic and/or private customs training providers (onl Assessment of the need for the development of further common customs education reference programmes, incl country cooperation actions (eg. benchmarking/compari 	onals at vo al administ content app basis – and 3; practise sh rk for exis training de ine); enhanced, uding on de son of natio	cational and academic training level rations and further interested parties propriateness and/or identification of for the first time in 2018 – under the aring related to the use of the EU ting and newly developed customs epartments, their trainers and further 'deeper-dive' versions of the current emand the support provision to cross- onal curricula);
 common tax reference training programmes at vocati agreed reference standard (EU Tax CFW) is in place (pc The project development will be services by an external standard environment. 	ional and/o ost 2020 init rnal consult	r academic level once a commonly tiatives). tant (under FWC BTRAIN3) and if
	 5.3. Development of European Tax Curricula (based on common CFW for taxation) as common benchmark for existing or newly developed tax training programmes 5.4. Development of common tax training reference programmes at vocational level (based on common CFW for taxation) To foster consistency in skills building across the EU th programmes for customs professionals at all levels; To enable consistency in tax staff development by provibenchmark for tax training programmes; Maintaining the current body of EU customs reference and targeted competency profiles for customs professi (part of EU Customs CFW) - at the disposal of nation (EU Training Toolbox); Maintenance in form of quality assurance related to updating requirements will be carried out on an annual monitoring and with coordination at the level of the TSO Providing a continuous floor for cross-national best reference training programmes as common benchmat training programmes amongst customs administrations academic and/or private customs training providers (onl Assessment of the need for the development of further common customs education reference programmes, incl country cooperation actions (eg. benchmarking/compari Longer-term planning perspective for the development of the project development will be services by an exter required supported by a project group of national cust 	5.3. Development of European Tax Curricula (based on common CFW for taxation) as common benchmark for existing or newly developed tax training programmes Priority 5.4. Development of common tax training reference programmes at vocational level (based on common CFW for taxation) Priority - To foster consistency in skills building across the EU through a boc programmes for customs professionals at all levels; Priority - To enable consistency in tax staff development by providing comm benchmark for tax training programmes; - Maintaining the current body of EU customs reference training pro and targeted competency profiles for customs professionals at vo (part of EU Customs CFW) - at the disposal of national administ (EU Training Toolbox); - Maintenance in form of quality assurance related to content app updating requirements will be carried out on an annual basis – and monitoring and with coordination at the level of the TSG; - Providing a continuous floor for cross-national best practise sh reference training programmes as common benchmark for exist training programmes amongst customs administrations training de academic and/or private customs training providers (online); - Assessment of the need for the development of further enhanced, common customs education reference programmes, including on du country cooperation actions (eg. benchmarking/comparison of natice) - Longer-term planning perspective for the development of a En- common tax reference training programmes at vocational and/o agreed reference standard (EU Tax CFW) is in place (post 2020 init)

Programme)				
Initiative	6. Strategic Leadership development training for tax and	customs	leade	ers (limited)
Description	This project provides support to national strategic leadership	& manag	geme	nt development (LMD) trainin
	that is based on or is aligned with the commonly developed	EU refer	rence	LMD training programmes for
	customs leaders. Similar support may be provided in the area	of taxati	ion oi	nce commonly agreed reference
	standards are in place (EU Tax CFW to come).			
	Proposed Actions	Prior	ritv	Timing
	6.1. Support national customs LMD training measures	Priori		2019
	(drawing from WCO LMD Programme)	2	5	
Specific	- To support and complement national LMD training measur	es for ser	nior s	trategic or future strategic
bjectives	managers in order to equip them with the required skills ne	eded for l	leade	rship and decision making in th
	21 st century			
	- Maintaining the current EU LMD reference training pro			
	competency profiles - part of EU Customs CFW) at t			
	Training Toolbox) and providing a floor for cross-natio	nal best	pract	tise sharing in delivering LM
slin	training (online);			
let:	- Facilitating national access for interested MS to the comprehensive WCO Customs LMD Progra coordinating – on specific national demand via the TSG – in cooperation with the WCO Train) ('ustoms I MI) Programme an
9				
E .			eratio	on with the WCO Training tear
ution	the provision of an LMD training at EU-level for the Eu		eratio	on with the WCO Training tear
intation	the provision of an LMD training at EU-level for the Eu actions programme)	urope Re	eratio egion	on with the WCO Training team (under the Customs 2020 join
mentation	the provision of an LMD training at EU-level for the Eu actions programme)An initially planned stronger engagement of EU Training in this	urope Re is field is	eratio egion s at th	on with the WCO Training team (under the Customs 2020 join is stage no more pursued by th
plementation	the provision of an LMD training at EU-level for the Eu actions programme)An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common	urope Re is field is 1 support	eratio egion s at th t me	on with the WCO Training teau (under the Customs 2020 join his stage no more pursued by the asure due to the considerab
Implementation	the provision of an LMD training at EU-level for the En actions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common enhancement of national LMD training provision in the major	urope Re is field is 1 support	eratio egion s at th t me	on with the WCO Training teau (under the Customs 2020 join his stage no more pursued by the asure due to the considerab
Implementation	the provision of an LMD training at EU-level for the Eu actions programme)An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common	urope Re is field is 1 support	eratio egion s at th t me	on with the WCO Training teau (under the Customs 2020 join his stage no more pursued by the asure due to the considerab
Implementation	the provision of an LMD training at EU-level for the En actions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common enhancement of national LMD training provision in the major	urope Re is field is 1 support	eratio egion s at th t me	on with the WCO Training teau (under the Customs 2020 join his stage no more pursued by the asure due to the considerab
Implementation	the provision of an LMD training at EU-level for the En actions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common enhancement of national LMD training provision in the major	urope Re is field is 1 support	eratio egion s at th t me	on with the WCO Training teau (under the Customs 2020 join his stage no more pursued by the asure due to the considerab
	the provision of an LMD training at EU-level for the Enactions programme)An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common enhancement of national LMD training provision in the major years.	urope Re is field is 1 support	eratio egion s at th t me	on with the WCO Training teau (under the Customs 2020 join his stage no more pursued by the asure due to the considerab
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KAA3 - Shai	 the provision of an LMD training at EU-level for the Enactions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common enhancement of national LMD training provision in the major years. red Training and Development 7. Provision of EU eLearning and localisation support (in the training and provision of the training and provision training and provision the training and provision training provision training and provision training and provision training and provision training and provision training provision trainin	urope Re is field is a support ority of th	eratio egion s at th t me he M	on with the WCO Training tear (under the Customs 2020 join his stage no more pursued by the asure due to the considerab tember States over the past fer
KAA3 - Shai Initiative	 the provision of an LMD training at EU-level for the Enactions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such commor enhancement of national LMD training provision in the major years. red Training and Development 7. Provision of EU eLearning and localisation support (in requirements) 	urope Re is field is a support prity of the line with	eratio egion s at th t mean he M	on with the WCO Training team (under the Customs 2020 join his stage no more pursued by the asure due to the considerable ember States over the past fer customs and tax policy
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KAA3 - Shai Initiative	 the provision of an LMD training at EU-level for the Enactions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such commor enhancement of national LMD training provision in the major years. Training and Development 7. Provision of EU eLearning and localisation support (in requirements) This project covers the structured provision and further optimir relevant customs and tax legislation, operational and technis systems, closely aligned with common customs and tax polic localisation/translation support with the development of a max 	line with isation of ical best unitiation imum of U custon	EU EC EC EC EC EC EC EC EC EC EC EC EC EC	on with the WCO Training team (under the Customs 2020 join his stage no more pursued by the asure due to the considerable ember States over the past fer customs and tax policy mon eLearning development of tise application and related I and providing further enhance onal language versions. Ensuring
KAA3 - Shai Initiative	 the provision of an LMD training at EU-level for the Enactions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such common enhancement of national LMD training provision in the major years. Training and Development 7. Provision of EU eLearning and localisation support (in requirements) This project covers the structured provision and further optiminar relevant customs and tax legislation, operational and technic systems, closely aligned with common customs and tax polic localisation/translation support with the development of a maximum the continuous increase, update and maintenance of the EU eLearning courses in 334 language versions¹⁸) forms part of this 	line with isation of ical best cy initiati imum of U custon	EU EC EC EC EC EC EC EC EC EC EC EC EC EC	on with the WCO Training team (under the Customs 2020 join his stage no more pursued by the asure due to the considerable ember States over the past fer customs and tax policy mon eLearning development of tise application and related I and providing further enhanced onal language versions. Ensuring tax eLearning portfolio (4
KAA3 - Shai Initiative	the provision of an LMD training at EU-level for the Enactions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such commor enhancement of national LMD training provision in the major years. red Training and Development 7. Provision of EU eLearning and localisation support (in requirements) This project covers the structured provision and further optimir relevant customs and tax legislation, operational and technis systems, closely aligned with common customs and tax polic localisation/translation support with the development of a max the continuous increase, update and maintenance of the El eLearning courses in 334 language versions ¹⁸) forms part of this Proposed Actions P	urope Re is field is a support ority of the line with isation of ical best cy initiation imum of U custon s project.	EU EU EU EU E E E E E E E E E E E E E E	on with the WCO Training team (under the Customs 2020 join his stage no more pursued by the asure due to the considerable ember States over the past fer customs and tax policy mon eLearning development of tise application and related I and providing further enhanced onal language versions. Ensuring that tax eLearning portfolio (4
KAA3 - Shai Initiative	the provision of an LMD training at EU-level for the Enactions programme) An initially planned stronger engagement of EU Training in the Commission, given the decreasing need for such commor enhancement of national LMD training provision in the major years. red Training and Development 7. Provision of EU eLearning and localisation support (in requirements) This project covers the structured provision and further optimir relevant customs and tax legislation, operational and technis systems, closely aligned with common customs and tax polic localisation/translation support with the development of a max: the continuous increase, update and maintenance of the EI eLearning courses in 334 language versions ¹⁸) forms part of this Proposed Actions P 7.1. Common development and optimisation of P	line with isation of ical best cy initiati imum of U custon	EU EU EU EU E E E E E E E E E E E E E E	on with the WCO Training team (under the Customs 2020 join his stage no more pursued by the asure due to the considerable ember States over the past fer customs and tax policy mon eLearning development of tise application and related I and providing further enhance onal language versions. Ensuring tax eLearning portfolio (4
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¹⁸ See EU eLearning portfolio in Annex 4 (state of play: end 2016)

	7.2. Levelie the static second for FUTerining	D.:	2017 2020 (AWD)
	7.3. Localisation/translation support for EU Training material (eg. eLearning modules) into maximum of EU languages (and selected 3rd country languages)	Priority 1	2017 – 2020 (AWP)
	7.4. Exploration of the feasibility of central localisation of eLearning courses	Priority 2	2018
Specific objectives	 To provide systematic support of common policy in eLearning To ensure EU wide usability of common Learning modu To enhance traditional training programmes and the competencies, by using extensively multimedia interacti To contribute to a most consistent application of c implementation throughout Europe through common tra To provide best cost/benefit training delivery solutions (dispersed audience (administrations, trade representative) 	ales (localis prewith Cu ve education ustoms and ining conte (eLearning)	ation) stoms and Taxation knowledge and onal content; d tax policies, regulations and their nt development; suitable to train a broad and EU-wide
Implementation details	 The project implementation will be further managed and constraining work programmes (AWP). It is at this level that the topic selection and priorisation) with customs and tax polic contribution to the achievements of customs and tax policy of Annual common and needs-based customs and tax topic (part of Customs/Fiscalis 2020 programme management contribution from MS and TAXUD policy departments) Development of an average number of 3 – 5 EU eLe annual basis: AWP), in line with a commonly agreed I projects between TAXUD and MS); 	e specific and specific selection for a selection for a selection for a stablishmetry arning model and specific setablishmetry arning model specific setablishmetry arning model specific setablishmetry arning model specific setablishmetry setablishmetry setablishmetry setablishmetry setablishmetry setablishmetry setablishmetry setablishmetry setablishmetry setablis	alinement of EU Training actions (eg. es takes place and ensures a tangible brough EU Training. For common eLearning development nent of annual work programmes with dules per year (further detailed on an
Implementation details	 EU eLearning development requirements optimisation in maintaining multi-modulated courses (eg. UCC e and to facilitate training delivery; introduction of micro-learnings and eLearning n new policies, new skills required); considering multi-usability of EU learnings, to en use as working place support tools); exploring options for 'quicker' response to trainin localisation); exploring de-centralised common training materiaa lead of MS). Production of a maximum number of high quality nati EU customs and tax eLearning modules (master version by-default de-centralised localisation concept; the 'de-cc production of national language versions, acts on speci project-specific Partnership Agreements between the CC contributions in form of text translation and quality assu Exploration on alternative localisation schemes to fur administrations in the EU eLearning modules translatior Structured release and publication of EU eLearning n audiences: EU-wide dissemination via a shared on administrations and their trainers (PICS) and – wheneve public use via the Commission's internet site (EUROPA - Ensuring continuous update/maintenance of EU eLearning the project implementation will be serviced by an external cordination will be serviced by an external cordinatex or customs external cordination will be serviced by an ext	Learning P uggets, to nlarge use g needs (bo l developm ional langu on produced entralised c fic request commission rance per lo ther facilit process; nodules to line repos r appropria). ng portfolio consultant (rogramme) for most targeted trainings respond to urgent training needs (eg. case beyond pure training (eg. further oth for eLearning development and for nent (eLearning development under the age versions of commonly developed d in EN), under the application of the concept' encompasses an EU-managed of national administrations (based on and a MS) and requires the national ocalisation project. ate in particular the role of national the member states and further target itory for national customs and tax te – public dissemination for trade and o (including concept development) under FWC BTRAIN3) and supported

KAA3 - Shared Training and Development				
Initiative	8. Drive Learning Innovation			
Description	This project puts the focus on researching future trends in Learning and Development (tools and methods), with resulting recommendations to be shared with the national customs and tax training departments. It supports a reflection process on the modernisation of Learning and learning delivery as well as the introduction of researched and agreed efficient modern learning instruments and formats (eg. mobile, eBooks, Apps, simulations environments, micro-learnings and webinars, etc.) as national and/or EU training tools to complement and/or replace current training and customs and tax staff development measures.			
	Proposed Actions	Priority	Timing	
	8.1. Assessment/research on future trends in Learning	Priority 2	2018	
	8.2. Introduction and development of attractive and modern learning instruments, formats, networks (eg. mobile, "advanced" eBooks, Apps, simulation environment, knowledge databases, videos, EU Webinars, etc.)	Priority 2	2017 – 2020 (AWP)	
Specific objectives	 To provide learning material which is time and location independent and offer convenience and flexibility to the learners and thus to further adapt the delivery of common and national learning to the users' needs. To introduce innovative possibilities to learn in order to make use of the IT tools available in the national administrations (tablets, smartphones, etc.) and to reach out to the new generation of customs and tax professionals 			

Γ

Implementation details	 Launching a research on 'Future trends in Learning used learning concepts (tools/methods) in customs a establishment of recommendations for future enhance by an external consultant, further supported by a join lead of the TSG; Assessing the research findings and recommendativiewpoint (TSG) and agree on possible improvement encompass: re-definition of Learning (from process to result shift from picture (= today) to video (= tomorro concept change towards 'work-based learning' and technicadded value to today's customs and tax learning lan webinars, starting as of 2017: concept development for EU Webinar use in EU topic (Q1 2018) concept development for EU Apps (tbd) Structured introduction of webinars, eBooks and (2018 – 2020) The project development will be serviced by an external appropriate supported by project groups of national curtaxUD/R3. 	and tax train ments in cus t customs an ons from a measures to w) and 'Busines cs that are a dscape, such Books produ J Training (2 d mobile form consultant (hing at national and EU level and the stoms and tax training; to be performed ind tax training experts group under the in EU and national training providers to be pursued on a longer run; this may as as a learning place' lready commonly identified as bringing in as eBooks, mobile formats and apps, action (2017) 2017) and pilot on customs/tax specific mats in EU Customs and Tax training funder FWC BTRAIN3) and whenever
KAA3 - Shar	ed Training and Development		
Initiative	9. Common Learning Events Programmes (CLEP)	
Description	This project caters for the structured provision, central facilitation as well as further evol optimisation of an EU-wide common learning events programme on customs and tax subject m training courses and train-the-trainer courses (CLEP), that enables national administrations' star and benefit mutually from existing knowledge and best practise on customs and tax related topi training programmes and training delivery concepts with the aim of transferring existing custom knowledge & skill consistently across Europe.		on customs and tax subject matter topic national administrations' staff to share a customs and tax related topics, related
	Proposed Actions	Priority	Timing
	9.1. Structured provision and facilitation of an EU-wide common learning events programme (type CLEP)	Priority 1	2017 – 2020 (AWP)
	9.2. CLEP evolution and extension	Priority 1	2018 - 2019
Specific objectives	 To build common customs and tax training expertive within national administrations, enabling them to be knowledge and training competencies on customs To transfer knowledge and skills on customs and tax To optimise training resources at EU level by share available in the domains of customs and taxation; 	benefit mutua and tax relat ax topics mo	ally from existing subject matter ed topics; st consistently across Europe.

iis	 Establishment of annual CLEP work plan, based on prior national need- as well as expertise/training availability indications of national administration, under the management and coordination of the TSG; the individual training events are organised and delivered throughout the year under the responsibility of the organising national administrations (training content, trainers, delivery concept) and in within the scope of the Customs 2020 and Fiscalis 2020 programmes and using the joint action tool: workshop; Further assessment of optimisation and evolution requirements for CLEP based on a prior gathering of experiences made by the training providing customs and tax administrations, to be performed under TSG coordination in 2018; this will include the assessment of already identified optimisation aspects such as:
Implementation details	 definition of multi-annual critical topics for national administrations and for customs and tax EU wide policy support creation of an CLEP catalogue extension of customs and tax specific topics CLEP topics to e.g. HR topics (recruitment, ageing, induction, talent management, mobility) combination of traditional CLEP learning methods with modern tools (webinars, videos) extension of target groups or delivery parties (trade/academia) combination of CLEP events and study/working visits, eg. combined CLEP training & job shadowing, in application of the 'learning by doing' methods and to reinforce the combination between theory and practice cooperation between national administrations ("joint" CLEP events e.g. host differing from provider) measures responding to the need for more and wider systematic involvement of training staff measures to foster national support from the management (allocation of resources to organise and to participate)

KAA3 - Shai	KAA3 - Shared Training and Development			
Initiative	10. Develop common educational material			
Description	This project caters for a systematic joint development of common training content (all media types) for customs and/or tax educational programmes at all levels, based on nationally existing learning content material, to be shared across the union in form of localised/translated language versions. A pilot project is envisaged to take place within the scope of this 2020 action plan (most probably on the topic of Tariff/EBTI).			
	Proposed Actions	Priority	Timing	
	10.1. Common development of training material/courses for experts (through 'expert teams')	Priority 3	Post 2020	
	10.2. Implementation of a pilot project for the development of common educational material (eg. TARIFF/BTI)	Priority 2	2018	
Specific objectives	 To enhance the sharing of expertise/material available in national administrations To support legal, operational and technical training material provision throughout the EU, based on shared development To support on a long run EU-wide staff mobility 			

Implementation details	 Piloting the joint development of common training content from existing national training material on the topic of Tariff/EBTI (pre-agreed with the EU working group of national Heads of customs tariff) within the scope of this 2020 action plan (2018); Analysing the results of the pilot project in view of the potential added value of extending such joint content material development initiative systematically across customs and tax training programmes; The realisation of a larger-scale common content development in form of a structured EU Training support measure (development under the Customs/Fiscalis 2020 'Expert teams' scheme) is considered to be a longer-term option for possible post 2020 implementation; prior considerations may however already take place under the current 2020 action plan, such as reflecting on: possible limitations of joint training content material developments linkage to EU CFW's and EU Curricula combination with CLEP maintenance of joint material Identification and assessment of the specific customs and tax training areas that could profit from the development of common training material for direct use in national basic and/or advanced training programmes
KAA4 - Com	mon infrastructure, networking and communication
Initiative	11. Enhancing common learning infrastructure
Description	This project aims at developing and operating an integrative, solid and consistent Learning Management Environment for common customs and taxation training and staff development measures through the delivery of an EU Learning Portal, to support advanced consistent customs and tax training provision, competency development and cooperation throughout the EU.

The project encompasses a provision for a future evolution of such EU Training portal towards a fullyfletched European knowledge management system for customs ant taxation (post 2020).

	Proposed Actions	Priority	Timing
	11.1. Analysis and development of a Common Learning platform / LMS for common learning development, delivery and sharing	Priority 2	2019 - 2020
	11.2. Development of a European knowledge management system (Tax and Customs)	Priority 3	Post 2020
Specific objectives	 To support advanced consistent customs and tax train cooperation throughout the EU; To overcome current limitations linked to the creation delivery and sharing (eg. improved sharing space for the prepare the ground for a future EU customs and tax 	of common material bety	customs and tax learning, its veen national administrations);

Implementation details	 The common Learning platform / LMS for common learning development, delivery and sharing project will build on the current EU customs and tax training situation and experiences made, taking particular into account currently encountered technical limitations and known training collaboration optimisation obstacles. The project will therefore start with an analysis of the as-is situation before launching the development process: Analysis to explore potential of a shared Learning Infrastructure (including tool selection exercise) Analysis-based development of a Common Learning platform / LMS Scope (depending on outcome of analysis/study) includes common learning development, delivery and sharing, incl. technical support. Support through an expert project group of customs & tax training/IT experts dealing with eLearning/national LMS (all MS included) Elaboration of specific portal requirements planned to take account of a variety of technical, operational and administrative aspects (subject to further assessment prior to development): provide direct access to the training material available at EU level and in national administrations (avoid downloads of EU eLearning modules onto national LMSs) support EU-wide /knowledge sharing, enhance the collaboration and follow-up/monitoring options training skills data base linked with CFW LMS training catalogue for all MS per topics derived from competency frameworks (tax, customs, general, it topics) support national implementation/linkage to national LMSs set up of a EU 'LMS' community (technical support) + network to train (CLEP events) on how to make optimal use of the new LMS Possibility of sharing of learning material available on that space via external links Share curricula/learning paths of staff development in LMS
Implementation details	 Log-in from national administrations via a link on their own platform (secured intranet page, same login, easier access, etc) sharing of learning material available on that space via external links Secured: Stance on data protection (investigate restrictions on personal details that remain in IT systems/ security settings in national administrations). Bearing in mind that data protection rules are different in every country, EC platform should apply the strictest rules. Maintenance of the platform to be done centrally by Commission, updates by national administrations providing the material (e.g. outdated courses to be taken out after 2 years, include contact details and data for transfer content) Copyrights issues to be taken into consideration The project development will be serviced by an external consultant (under FWC BTRAIN3) and supported by a project group of national experts, under the lead of DG TAXUD/R3.

KAA4 - Common infrastructure, networking and communication				
Initiative	12. Foster virtual networking			
Description	Putting in place a virtual networking infrastructure that allows for enhanced EU-wide customs and tax training delivery and networking through video conferencing and other kinds of virtual interactions (type Skype), as well as the longer-term opportunity of creating an ad-hoc virtual EU Training Network (post 2020).			
	Proposed Actions Priority Timing			

	12.1. Provision of an online infrastructure to enhance network video-conference (eg. Skype, Adobe connect) and other forms of virtual interactions	Priority 1	2018			
	12.2. Creation of an Ad-hoc Virtual EU Trainer Network (upon request)	Priority 3	Post 2020			
Specific objectives	 To enhance networking possibilities between experts at EU level To complement face-to-face meetings for efficiency reasons by distant online meetings using modern tools (save time and costs) 					
Implementation details	 Assessing the current situation of national customs and tax administrations and their training departments/trainers regarding virtual networking opportunities and possibilities as well as limitations (security restrictions; lacking technical equipment; lacking competence etc); Assessment-based creation of an ad-hoc virtual network for EU training project support and sharing or material co-creation: provision of a tool for online video-conferencing (skype, Adobe connect and similar); Ensure incorporation and/or alinement of this virtual networking infrastructure with the larger-scale EU Learning Portal (LMS) – see initiative 11; On a longer run, creation of a virtual EU trainer network, with contact points in each country (post 2020). The project development will be serviced by an external consultant (under FWC BTRAIN3), under the lead of DG TAXUD/R3. 					
KAA4 - Com Initiative	nmon infrastructure, networking and communication 13. Enhance training cooperation: Public-Private-Acad	emia and y	with international institutions			
Description	Cooperation with international institutions, trade and academia already exists to a limited extend and needs to be fostered to enhance joint and tailored competency building of customs and tax professionals (public and private sector). This project caters for the continuation and further targeted enhancement of customs and tax training cooperation with trade and academia as well as with international institutions (WCO, IOTA, OECD, CEPOL and similar), to pool capacities, share expertise and to improve the return on investment of development and delivery of educational programmes and materials. This cooperation enhancement may need to start on an ad-hoc basis under this 2020 action plan, before a more structured cooperation can be put in place (post 2020).					
	Proposed Actions	Priority	Timing			
	13.1. Sharing of best practices on 'Cooperation with academia / private sector at national level'	Priority 2	2018			
	13.2. Pilot Public-Private Cooperation (PPC) on agreed and appropriate training subjects (type: reciprocal training sessions, eg. provision of seminars for national tax auditors by tax payer' associations)	Priority 3	Post 2020			
	13.3. Establishment of structured training cooperation with universities and private companies	Priority 3	Post 2020			
Specific objectives	- To enhance vocational customs & tax educational Train based on common objectives	-				
	 To improve the return on investment for development/oprogrammes 	delivery of	educational customs and tax			

Implementation details	 Case-by-case cooperation enhancement with academia, trade and international institutions working in the field of customs and/or taxation will be pursued under this 2020 action plan, before a more structured cooperation can be put in place on a longer run (post 2020). Under the current 2020 action plan, cooperation may take the form of: providing a floor for exchanging experience on national cooperation practises for customs and tax administrations and supporting MS with building on national example of partnerships (eg. customs administration/university training cooperation in France); increased EU/national participation in international customs/tax events (eg. WCO capacity building events; IOTA training conference and similar) in order to avoid silo positions for EU customs/tax training. increased customs/border guard training cooperation with Frontex in form of ad-hoc exchange of experience on targeted issues of mutual interest and common training material development (eg. CELBET Training project);
Implementation details	 exploration of similar cooperation schemes as with Frontex with further customs/tax training providers, with the aim to share cost and effort through appropriate sponsorship development; working towards the validation of curricula for customs in universities (eg. EU recognition of academic customs study programmes); enhanced sharing of customs/tax learning research results (eg. supporting results sharing through promotional events); supporting university classes delivered by customs and tax professionals to help develop the right level of competence amongst students and to attract talents into the customs and tax professions; supporting study visits and traineeships between private sector and national administrations.

KAA4 - Common infrastructure, networking and communication				
Initiative	14. Strengthen communication and publication support			
Description	This project provides for the joint elaboration of a multitude of measures suited to help improving the image of taxation and customs towards the public, trade, learning providers and within the public sector, and thus to better attract the right talents for the customs and tax professions. It encompasses the setting up of image-improving communication campaigns as well as further targeted EU-wide communication and publication support actions to better and wider spread and share common customs and tax training and education material and measures and/or to educate wider and/or new target audiences on customs and taxation (eg. addressing young Europeans in their role as future tax payers).			
	Proposed Actions Priority Timing			
	14.1. EP Pilot Project 'Digital Tax Education': Tax education provision	Priority 1	Q1 - Q4 2017	
	14.2. Mapping out of the common vision for learning and staff development (high level mission charter: mission – what to achieve; what/how to develop; what/how to organise)	Priority 2	2018	
	14.3. Development of communication campaigns to improve the image of taxation and customs and attract talents (towards the public, trade, learning providers, public sector), incl. tool kits	Priority 2	2019	
Specific objectives	 To support educating wider target audiences on customs and tax topics in Europe To facilitate the national recruitment of informed best talents into customs/tax professions 			

	- The implementation of this project under the 2020 action plan will require a maximum of
	responsiveness to communication support needs for a wide range of customs and tax relevant topics, in
	form of ad-hoc communication and support actions throughout the period 2017 – 2020.
	- The common focus point of this activity will lay on:
	customs/tax education, targeting the wider and/or new audience groups involved with
	customs/tax (EU public, trade, young people, international public etc)
	■ customs/tax image improvement, to overcome the historical prejudice of 'control bodies' and
uils	support building a 'service oriented' organisation image
	- Already identified initiatives that the commission intends to pursue under this project are:
leta	Realisation of a European Parliament Pilot Project on 'Digital Tax Education', that provides tax
Implementation details	education in form of EU electronic tax educational material as well as national communication
	& learning material and a supportive online platform for young people and schools in the EU; it
Ita	further includes the establishment of an European network of national and local digital
ner	promoters of tax education, evaluation and assessment of the impact of digital tax education and
len	social media have on future tax payment behaviour as well as the support through an extensive
du	EU-wide communication campaign and promotional launch event (for realisation in 2017);
П	 Common establishment of a high-level mission charter for customs and tax training and staff
	development that provides a customs and tax training vision that is suitable for common as well
	as national training in the field and that can be used, shared and widely promoted amongst
	customs and tax training providing bodies (common reference benchmark/common vision);
	 and similar initiatives (to be specified in annual work programmes).
	The project development will be serviced by an external consultant (under FWC BTRAIN3), under the lead
	of DG TAXUD/R3.

EU Training Action Plan 2017 - 2020 Implementation timeframe

		2017	2018	2019	2020	Post 2020
		Q1 Q2 Q3 Q4	Q1 Q2 Q3 Q4	Q1 Q2 Q3 Q4		10372020
	Initiative 1.1	EU Competency Framework for Tax				
	Action 1.1.1	EU CFW for Taxation development (1)	EU Support	National implementation support (1) EU Support		
			Workshop/E	Workshop/E		
	Action 1.1.2		vent (1)	vent (1)		
K		EU CFW maintenance and evolution (Customs)		•		Į
A	Action 1.2.1	Continuous maintenance, further evolution and use r	monitoring of the EU CFW (1)	Update of the EU CFW for Customs and further	1	1
А	Action 1.2.2			extension (1)		
1	Action 1.2.3			Trends Analysis- Skills forecast 2030: Research on future task-based skills for customs (2)		
		EU CFW for Customs and Tax professions: Oper	ationalisation & support		1	
				Development of a software application to support the implementation of the CFW in national		-
	Action 13.1			administrations (2)		_
	Action 13.2	Support of the national implementation for the EU C				
	Initiative 2.1		nition process (Customs) ent of an EU			
		recognition customs spi	process for			
		Bachelor/ N	Aaster study			
	Action 2.1.1	programme	es (1) Annual EU recognition for customs specific	Annual EU recognition for customs specific	Annual EU recognition for customs specific	т
			Bachelor/Master study programmes process (1)		Bachelor/Master study programmes process (1)	
	Action 2.1.2					Extension of the EU recognition concept to vocational
К	Action 2.1.3					customs training (3)
	Initiative 2.2		Common educational reference programmes (v Support to the national uptake of EU reference	ocational and academic) for customs and tax		
	Action 2.2.1		training programmes for Customs (2)			
A				Further assessment-based elaboration and in-depth]	
2	Action 2.2.2			development of current EU reference programmes for customs (2)		
	Action 2.2.3				1	Development of European Tax Curricula (3)
						Development of common tax training reference programmes at vocational level (3)
	Action 2.2.4			Strategic Leadership & Management		programmes at vocationarrever (5)
				Development programme for tax and customs		
	Initiative 2.3 Action 2.3.1			leaders Support national customs LMD development (2)	-	
F	Initiative 3.1	Provision of EU eLearning and localisation		,	/	
	Action 3.1.1	Common development and optimisation of eLearning				1
		Continuous update/maintenance of EU eLearning por Localisation/translation support for EU Training mater				+
			Exploration of the feasibility of central localisation of			1
	Action 3.1.4 Initiative 3.2	Learning innovation	eLearning courses (2)			T
к	mitiative 3.2	Learning innovation	Assessment/research on future trends in Learning (2)			4
Α	Action 3.2.1	Introduction and development of attractive and mode	ern learning instruments formats networks (2)			т
	Initiative 3.3	Common Learning Event Program (CLEP)				
A		Structured provision and facilitation of an EU-wide co			1]
3	Action 3.3.2		CLEP evolution and extension (1)]	
	Action 3.3.3 Initiative 3.4	Common educational material				
						Common development of training material/courses
	Action 3.4.1			1		for experts (through 'expert teams') (3)
			Implementation of a pilot project for the development of common educational material (eg.			
	Action 3.4.2		TARIFF/BTI) (2)			
	Initiative 4.1			Common learning infrastructure Analysis and development of a Common Learning	platform / LMS for common learning	
	Action 4.1.1			development, delivery and sharing (2)		
	Action 4.1.2					Development of a European knowledge management system (Tax and Customs) (3)
	Initiative 4.2		Virtual networking			
			Provision of an online infrastructure to enhance network video-conference (eg. Skype, Adobe			
	Action 4.2.1		connect) and other forms of virtual interactions (1)			
				1		Creation of an Ad-hoc Virtual EU Trainer Network (3)
K	Action 4.2.2 Initiative 4.3		Enhanced cooperation Public-Private / Public-Pr	rivate-Academia / international institutions		
A			Sharing of best practices on 'Cooperation with			
Α	Action 4.3.1		academia / private sector at national level' (2)]		
4	Action 4.3.2					Pilot Public-Private Cooperation (PPC) (3) Establishment of structured training cooperation with
	Action 4.3.3					universities and private companies (3)
	Initiative 4.4	Communication & Publication]	
		EP Pilot Project 'Digital Tax Education': Tax education provision (1)				
			Mapping out of the common vision for learning and]		
	Action 4.4.2		staff development (high level mission charter) (2)			
			,	Development of communication campaigns to		
	Action 4.4.3			improve the image of taxation and customs and attract talents (2)		